

LESSON PLANNER

Adaptive teaching lesson planner

A before-during-after planning tool for keeping the learning goal ambitious while making explanations, practice and response routes accessible.

Before the lesson: anticipate without lowering ambition

Checklist

- ☐ Name the essential learning, vocabulary and likely misconception.
- ☐ Break the explanation or model into a small number of visible steps.
- ☐ Choose an example and non-example that reveal the important distinction.
- ☐ Plan one temporary visual, verbal or written scaffold for the likely barrier.
- ☐ Decide how every pupil can respond so understanding becomes visible.

During the lesson: check, then adapt

Checklist

- ☐ Check understanding before independent work rather than relying on confidence or compliance.
- ☐ Re-model or reduce the step size when the barrier is in understanding.
- ☐ Change the route to the learning goal, not the goal itself, unless curriculum assessment shows this is necessary.
- ☐ Use flexible grouping for a defined purpose and review it frequently.
- ☐ Notice whether the scaffold is enabling thinking or merely completing the task for the pupil.

After the lesson, record one useful observation: what pupils understood, which barrier remained and which support should be kept, adapted or removed next time. Responsive teaching depends on this feedback loop.