



YIP ASSISTANT EXAMPLE

A practical starting point for independent writing

Question asked

A Year 6 pupil understands the work but often gets stuck when the class moves into independent writing. What could we try this week?

Start with the handover into independent work

The difficulty may sit in the change from listening together to organising several steps alone. Before changing the learning goal, make the first two minutes easier to enter and easier to recover if the pupil loses their place.

Try one small classroom test

- Put the first two writing steps where the pupil can still see them after the explanation ends.
- Agree a quiet way to ask for the first prompt, without having to explain the difficulty publicly.
- Keep the same learning goal, but reduce how much information has to be held in mind at once.

Review after one week

Note whether starting becomes quicker or calmer, whether less adult prompting is needed and what the pupil says was useful. Change one element at a time so the team can see what helped.

Sources used

- [1] First five minutes: task-start planner - Your Inclusion Partner
- [2] Scaffolding for independence planner - Your Inclusion Partner
- [3] Guide to Inclusive Teaching - Education Endowment Foundation

Privacy reminder

Do not include names or information that could identify a child or young person. Saved YIP Assistant conversations are private to the member account and automatically deleted after 90 days.

This example supports professional thinking. It is not a diagnosis, legal advice or a decision about an individual pupil. Apply it with local procedures and professional judgement.